

Edison Middle School
Response to Intervention /
Multi-Tiered System of
Supports



What is RTI/MTSS?

- Response to Intervention (RTI), also called Multi-Tier System of Supports (MTSS), is an instructional model designed to promote school success for ***ALL*** learners. *See page 7 for a graphic of how the tiered system works.*

Why RTI/MTSS?

- This systems-based approach to intervention emphasizes the importance of *quality teaching, early prevention/intervention* and *monitoring student progress*.
- Overall, it is being implemented to help **SUPPORT** every student in a positive way



Evolution of the RTI Movement

- 1975- Education of All Handicapped Children Act (renamed Individuals with Disabilities Education Act)
- 1980's- Strong Special Education Inclusion Movement
- 2001- NCLB (No Child Left Behind) Act of 2001- emphasis on research based instructional strategies
- 2004- IDEA (Individuals with Disabilities And Education Act) of 2004- promoted RTI as an alternative to the Discrepancy Model

What does RTI/MTSS Do for Your Students?

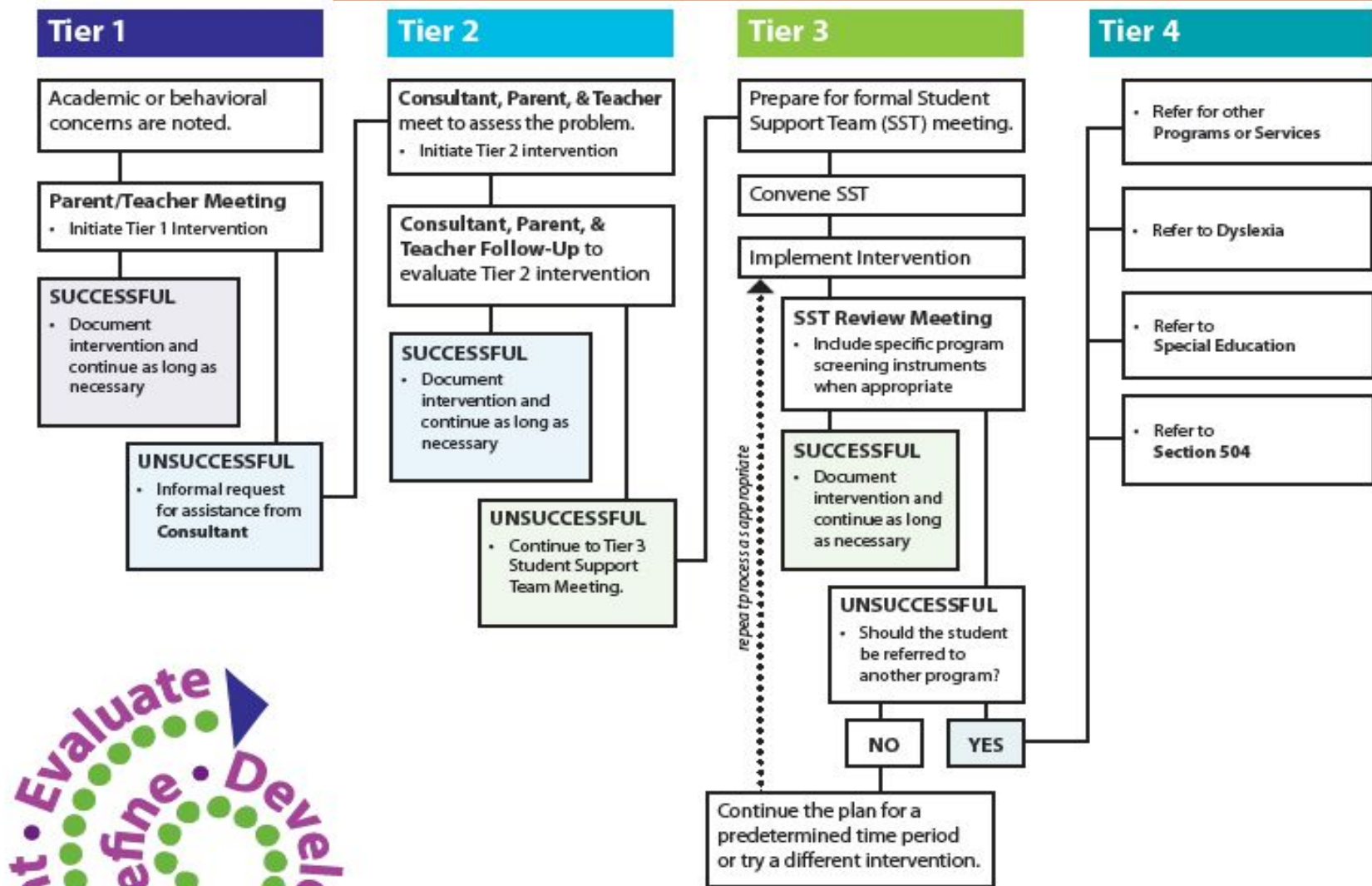
- School Wide Collaboration
- Useful Assessments to Monitor Student Progress
- Positive Relationships in the Classroom
- Personalized Instruction
- Opportunity for Early Intervention
- Research-Based Techniques
- Teaching Quality Increased

SUPPORT

How are students identified for RTI?

- ***All*** students begin with Tier 1:
 - Universal screening tests identify need.
 - Teachers identify needs in the classroom.
 - Teachers design classroom instruction to meet student needs.

Movement between tiers is always possible ...



... As formative assessments show need or growth students can move up or down a tier.

**RTI Process Flowchart:
Problem Solving Model**

Garland Independent School District, (2014)

What interventions are offered?

- **Tier 1:**

- Classroom instruction designed by teachers to meet research based curriculum standards
- Differentiated instruction strategies designed by teachers to meet academic and behavior needs.
- *Second Step* counseling and guidance curriculum
- PBIS Monthly Behavior Goals and Incentives
- Aimsweb benchmark testing in reading and math

What interventions are offered?

- **Tier 2:** Occurs weekly to daily *in addition* to core instruction.
 - Small group instruction for math and reading during FLEX period
 - Check-in/Check-out
 - Academic Groups, Guys Group, G.I.R.L.S. Group
 - Social Skills Groups

What interventions are offered?

- **Tier 3:** Occurs *in addition* to core classes and Tier 2 interventions.
 - Individualized success plans based on need
 - CBITS
 - Behavior intervention – specially designed check in/check out
 - Individualized / small group tutoring for math and reading

What interventions are offered?

- **Tier 4:** Occurs when special education is deemed necessary. Students may still be in Tier 2 and Tier 3 interventions with Tier 4 supports.
 - Section 504 Plan
 - Special Education Testing
 - Individualized Education Plan

Engaging Families in RTI - Debra Jennings

Debra Jennings offers advice and key ideas parents should know when talking with school staff about RTI.

https://www.youtube.com/watch?v=2G_Lz3DxLx0

Debra Jennings is the executive co-director of the Statewide Parent Advocacy Network, a non-profit organization committed to working with parents and professionals to attain the educational rights of all children, thereby enabling them to become fully participating and contributing members of our communities and society.

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